



Note: A link to the associated YouTube tutorial can be found at [AlevelMathsRevision.com/bridging-the-gap/](https://www.youtube.com/watch?v=bridging-the-gap/)

**Section A: Linear Inequalities (From OCR 6993)**

**Q1, (Jun 2010, Q1)**

Solve the inequality  $3 - x < 4(x - 1)$ . [3]

**Q2, (Jun 2013, Q2)**

Find the integers that satisfy the inequality  $-7 < 3x + 1 < 12$ . [4]

**Q3, (Jun 2014, Q1)**

Solve the following.

$$-6 < 2x - 1 < 7 \quad [3]$$

**Q4, (Jun 2016, Q1)**

Solve the inequality  $1 - 2(x - 3) > 4x$ . [3]

**Q5, (Jun 2017, Q1)**

Solve the inequality  $-2 < 3x + 1 < 7$ . [3]

**Q6, (Jun 2018, Q1)**

Solve the inequality  $2 - x < 1 + 3(x - 2)$ . [3]

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**Section B: Quadratic Inequalities (From OCR 4751)**

**Q1 (OCR 4751, Jun 2006, Q6)**

Solve the inequality  $x^2 + 2x < 3$ . [4]

**Q2 (OCR 4751, Jun 2009, Q4)**

Solve the inequality  $x(x - 6) > 0$ . [2]

**Q3 (OCR 4751, Jan 2013, Q4)**

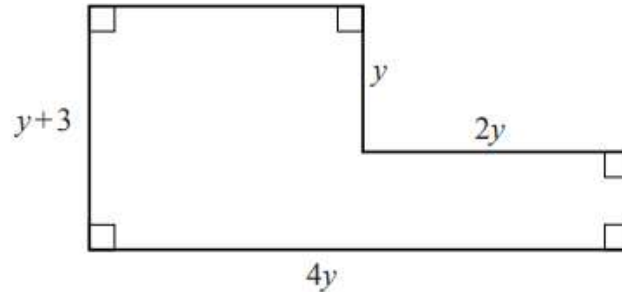
Solve the inequality  $5x^2 - 28x - 12 \leq 0$ . [4]

**Q4 (OCR 4751, Jun 2014, Q6)**

Solve the inequality  $3x^2 + 10x + 3 > 0$ . [3]

**Q5 (OCR 4721, Jun 2012, Q9)**

- (i) A rectangular tile has length  $4x$  cm and width  $(x + 3)$  cm. The area of the rectangle is less than  $112 \text{ cm}^2$ . By writing down and solving an inequality, determine the set of possible values of  $x$ . [6]
- (ii) A second rectangular tile of length  $4y$  cm and width  $(y + 3)$  cm has a rectangle of length  $2y$  cm and width  $y$  cm removed from one corner as shown in the diagram.



Given that the perimeter of this tile is between 20 cm and 54 cm, determine the set of possible values of  $y$ . [5]

**Q6 (OCR 4721, Jan 2005, Q8)**

The length of a rectangular children's playground is 10 m more than its width. The width of the playground is  $x$  metres.

- (i) The perimeter of the playground is greater than 64 m. Write down a linear inequality in  $x$ . [1]
- (ii) The area of the playground is less than  $299 \text{ m}^2$ . Show that  $(x - 13)(x + 23) < 0$ . [2]
- (iii) By solving the inequalities in parts (i) and (ii), determine the set of possible values of  $x$ . [5]
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