

**The Modulus Function Exam Questions (From OCR 4723)**

**Q1 (Jun 2007, Q2)**

Identify critical value $x = 2$	B1	
Attempt process for determining both critical values	M1	
Obtain $\frac{1}{3}$ and 2	A1	
Attempt process for solving inequality	M1	table, sketch ...; implied by plausible answer
Obtain $\frac{1}{3} < x < 2$	A1	<b>5</b>

**Q2 (Jun 2008, Q1)**

<u>Either:</u> Obtain $x = 0$	<b>B1</b>	ignoring errors in working
Form linear equation with signs of $4x$ and $3x$ different	<b>M1</b>	ignoring other sign errors
State $4x - 5 = -3x + 5$	<b>A1</b>	or equiv without brackets
Obtain $\frac{10}{7}$ and no other non-zero value(s)	<b>A1</b>	or exact equiv
		<b>4</b>
<u>Or:</u> Obtain $16x^2 - 40x + 25 = 9x^2 - 30x + 25$	<b>B1</b>	or equiv
Attempt solution of quadratic equation	<b>M1</b>	at least as far as factorisation or use of formula
Obtain $\frac{10}{7}$ and no other non-zero value(s)	<b>A1</b>	or exact equiv
Obtain 0	<b>B1</b>	ignoring errors in working
		<b>4</b>

**Q3 (Jun 2010, Q5)**

<b>(i)</b> Attempt process for finding both critical values	M1	squaring both sides to obtain 3 terms on each side or considering 2 different linear eqns/inequalities
Obtain $-4$	A1	
Obtain $\frac{2}{3}$	A1	
Attempt process for solving inequality	M1	table, sketch, ...; needs two critical values; implied by plausible answer
Obtain $-4 \leq x \leq \frac{2}{3}$	A1	<b>5</b> with $\leq$ and not $<$
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<b>(ii)</b> Use correct process to find value of $ x + 2 $ using any value	M1	... whether part of answer to <b>(i)</b> or not
Obtain $2\frac{2}{3}$ or $\frac{8}{3}$	A1	<b>2</b> dependent on 5 marks awarded in part <b>(i)</b>
		<b>7</b>

**Q4 (Jan 2011, Q1)**

<u>Either:</u> Obtain $\frac{1}{3}a$	B1	condone $ x  = \frac{1}{3}a$
Attempt solution of linear eqn	M1	with signs of $3x$ and $5a$ different; allow M1 only if $a$ given particular value and no recovery occurs; allow M1 only if $a$ in terms of $x$ attempted; allow M1 only if double inequality attempted but with no recovery to state actual values of $x$
Obtain $-3a$	A1	<b>3</b> as final answer
<u>Or:</u> Obtain $9x^2 + 24ax + 16a^2 = 25a^2$	B1	
Attempt solution of 3-term quad eqn	M1	as far as substitution into correct quadratic formula or correct factorisation of their quadratic; allow M1 only if $a$ given particular value
Obtain $-3a$ and $\frac{1}{3}a$	A1	<b>(3)</b> or equivs; as final answers; and no others
		<b>3</b>

**Q5 (Jun 2011, Q7)**

<b>(i)</b> <u>Either:</u> Attempt solution of at least one linear eq'n of form $ax + b = 12$	M1	
Obtain $\frac{1}{3}$	A2	<b>3</b> and (finally) no other answer
<u>Or:</u> Attempt solution of 3-term quadratic eq'n obtained by squaring attempt at $g(x+2)$ on LHS and squaring 12 or $-12$ on RHS	M1	
Obtain $\frac{1}{3}$	A2	<b>(3)</b> and (finally) no other answer
<b>(ii)</b> <u>Either:</u> Obtain $3(3x+5)+5$ for h	B1	
Attempt to find inverse function	M1	of function of form $ax + b$
Obtain $\frac{1}{9}(x-20)$	A1	<b>3</b> or equiv in terms of $x$
<u>Or:</u> State or imply $g^{-1}$ is $\frac{1}{3}(x-5)$	B1	
Attempt composition of $g^{-1}$ with $g^{-1}$	M1	
Obtain $\frac{1}{9}(x-5) - \frac{5}{3}$	A1	<b>(3)</b> or more simplified equiv in terms of $x$
<b>(iii)</b> State $x \leq 0$	B2	<b>2</b> give B1 for answer $x < 0$
		<b>8</b>

**Q6 (Jun 2015, Q4)**

Obtain  $2a$  as one value of  $x$

B1

Attempt to find second value of  $x$

M1

By solving equation with signs of  $x$  and  $5a$  different, or by squaring both sides and attempting solution of quadratic equation with three terms

Obtain  $-8a$

A1

And no other values of  $x$

Substitute each of at most two values of  $x$  (involving  $a$ ) leading to one final answer in each case and showing correct application of modulus signs in at least one case

M1

Obtain  $4a$  as final answer

A1

Obtained correctly from  $x = 2a$

Obtain  $-14a$  as final answer

A1

Obtained correctly from  $x = -8a$

**[6]**

**Q7 (Jun 2016, Q8)**

<b>i</b>	State range of $f$ is $f(x) \geq 3a$ or $y \geq 3a$	B1	Allow $f \geq 3a$ or equiv expression in words but $3a$ to be included
	State range of $g$ is all real numbers or equiv such as $y \in \mathbb{R}$ (real numbers)	B1 [2]	
<b>ii</b>	State function is not 1 – 1 or different $x$ -values give same $y$ -value or equiv	B1	no credit for ‘no inverse due to modulus’ nor for ‘cannot be reflected across $y = x$ ’
	Obtain form $k(y + 4a)$ or $k(x + 4a)$	M1	for non-zero constant $k$
	Obtain $\frac{1}{5}(x + 4a)$ or $\frac{1}{5}x + \frac{4}{5}a$	A1 [3]	Must finally be in terms of $x$
<b>iii</b>	<u>Either</u> Attempt composition of functions the right way round Obtain $5 2x + a  + 11a = 31a$ or equiv	M1 A1	Earned for 5(what they think $f(x)$ is) – $4a$
	<u>Or</u> Apply their $g^{-1}$ to $31a$ Obtain $ 2x + a  + 3a = 7a$ or equiv	M1 A1	
	<u>Either</u> Solve $2x + a = 4a$ and obtain $\frac{3}{2}a$ Solve linear equation in which signs of (their) $2x$ and (their) $4a$ are different Obtain $-\frac{5}{2}a$	B1 FT M1 A1	Following their $ 2x + a  = ka$  Condone other sign slips And no others; obtaining $-\frac{5}{2}a$ and then concluding $\frac{5}{2}a$ is A0
	<u>Or</u> Square both sides and obtain $4x^2 + 4ax - 15a^2 = 0$ Solve 3-term quadratic equation to obtain two values	B1 FT M1	Following their $ 2x + a  = ka$  Allow M1 if factorisation wrong but expansion gives correct first and third terms; allow M1 if incorrect use of formula involves only one error
	Obtain $-\frac{5}{2}a, \frac{3}{2}a$	A1	And no others; continuing from two correct answers to conclude $\frac{5}{2}a, \frac{3}{2}a$ is A0
		[5]	

**Q8 (Jan 2008, Q6)**

<p><b>(i)</b> <u>Either</u>: Refer to translation and reflection State translation by 1 in negative <math>x</math>-direction</p> <p style="padding-left: 40px;">State reflection in <math>x</math>-axis</p> <p><u>Or</u>: Refer to translation and reflection State reflection in <math>y</math>-axis State translation by 1 in positive <math>x</math>-direction</p>	<p><b>B1</b> in either order; allow clear equivs <b>B1</b> or equiv but now using correct terminology</p> <p><b>B1 3</b> using correct terminology <b>B1</b> in either order; allow clear equivs <b>B1</b> <b>B1 (3)</b> with order reflection then translation clearly intended</p>
<p><b>(ii)</b> Show sketch with attempt at reflection of 'negative' part in <math>x</math>-axis Show (more or less) correct sketch</p>	<p><b>M1</b> and curve for <math>0 &lt; x &lt; 1</math> unchanged <b>A1 2</b> with correct curvature</p>
<p><b>(iii)</b> Attempt correct process for finding at least one value</p> <p>Obtain <math>1 - \frac{1}{2}\sqrt{3}</math> Obtain <math>1 + \frac{1}{2}\sqrt{3}</math></p>	<p><b>M1</b> as far as <math>x = \dots</math>; accept decimal equivs (degrees or radians) or expressions involving <math>\sin(\frac{1}{3}\pi)</math></p> <p><b>A1</b> or exact equiv <b>A1 3</b> or exact equiv; give <b>A1A0</b> if extra incorrect solution(s) provided</p>

**Q9 (Jun 2009, Q5)**

<p><b>(i)</b> <u>Either</u>: Show correct process for comp'n Obtain <math>y = 3(3x + 7) - 2</math> Obtain <math>x = -\frac{19}{9}</math></p> <p><u>Or</u>: Use <math>fg(x) = 0</math> to obtain <math>g(x) = \frac{2}{3}</math> Attempt solution of <math>g(x) = \frac{2}{3}</math> Obtain <math>x = -\frac{19}{9}</math></p>	<p><b>M1</b> correct way round and in terms of <math>x</math> <b>A1</b> or equiv <b>A1 3</b> or exact equiv; condone absence of <math>y = 0</math></p> <p><b>B1</b> <b>M1</b> <b>A1 (3)</b> or exact equiv; condone absence of <math>y = 0</math></p>
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<p><b>(ii)</b> Attempt formation of one of the equations <math>3x + 7 = \frac{x-7}{3}</math> or <math>3x + 7 = x</math> or <math>\frac{x-7}{3} = x</math> Obtain <math>x = -\frac{7}{2}</math> Obtain <math>y = -\frac{7}{2}</math></p>	<p><b>M1</b> or equiv <b>A1</b> or equiv <b>A1√ 3</b> or equiv; following their value of <math>x</math></p>
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<p><b>(iii)</b> Attempt solution of modulus equation Obtain <math>-12x + 4 = 42x + 49</math> or <math>3x - 2 = -3x - 7</math> Obtain <math>x = -\frac{5}{6}</math> Obtain <math>y = \frac{9}{2}</math></p>	<p><b>M1</b> squaring both sides to obtain 3-term quadratics or forming linear equation with signs of <math>3x</math> different on each side <b>A1</b> or equiv <b>A1</b> or exact equiv; as final answer <b>A1 4</b> or equiv; and no other pair of answers</p>