

**Kinematics - Velocity and Displacement Time Graphs Exam Questions MS (from OCR MEI 4761)**

**Q1, (Jan 2006, Q1)**

|       |   |          |   |   |
|-------|---|----------|---|---|
| (i)   | $\frac{-15}{6} = -2.5$ so $-2.5 \text{ m s}^{-2}$   | M1<br>A1 | Use of $\Delta v / \Delta t$ . Condone use of $v/t$ .<br>Must have - ve sign. Accept no units.                                | 2 |
| (ii)  | $\frac{1}{2} \times 10 \times 4 = 20 \text{ m}$   | M1<br>A1 | Attempt at area or equivalent   | 2 |
| (iii) | Area under graph is $\frac{1}{2} \times 5 \times 5 = 12.5$<br>(and -ve)<br><br>closest is $20 - 12.5 = 7.5 \text{ m}$ | M1<br>A1 | May be implied. Area from 4 to 9 attempted. Condone missing -ve sign. Do not award if area beyond 9 is used (as well).<br>cao | 2 |
|       |   |          |   | 6 |

**Q2, (Jan 2007, Q1)**

|                                 |  |                |   |   |
|---------------------------------|--|----------------|---|---|
| <b>either</b>                   |  |                |   |   |
| 70V obtained<br>So $70V = 1400$ |  | M1<br>A1<br>M1 | Attempt at area. If not trapezium method at least one part area correct. Accept equivalent.<br>Or equivalent – need not be evaluated.<br>Equate <b>their</b> 70V to 1400. Must have attempt at complete areas or equations. |   |
| and $V = 20$                    |  | A1             | cao   |   |
| <b>or</b>                       |  | M1             | Attempt to find areas in terms of ratios (at least one correct)   |   |
|                                 |  | A1             | Correct total ratio – need not be evaluated.<br>(Evidence may be 800 or 400 or 200 seen).   |   |
|                                 |  | M1             | Complete method. (Evidence may be 800/40 or 400/20 or 200/10 seen).   |   |
| $V = 20$                        |  | A1             | cao<br>[ Award 3/4 for 20 seen WWW]   |   |
|                                 |  |                |   | 4 |

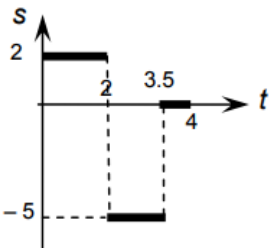
**Q3, (Jun 2012, Q1)**

|     |  |     |  |
|-----|--|-----|--|
| (A) | False  | M1  | <p><b>Notice</b> that the runner may have returned to his starting place or may not; the graph does not contain the information to tell you which is the case.</p> <p><b>Accept</b> statements only if they are true and relevant, e.g.:</p> <ul style="list-style-type: none"> <li>There is no information about direction of travel</li> <li>There is no evidence to suggest he has turned round</li> <li>Distance is given by the area under the graph but this is not the same as displacement</li> <li>Speed is not a vector and so the area under the graph says nothing about the direction travelled</li> <li>It just (or only) shows speed-time</li> </ul> <p><b>Do not accept</b> statements that are, or may be, untrue: eg<br/>The particle moves only in the positive direction</p> <p><b>Do not accept</b> statements that are true but irrelevant: eg<br/>The distance travelled is the area under the graph</p> <p><b>Condone</b><br/>This is a speed time graph not one for distance-time</p> |
|     | This is a speed-time graph not one for displacement-time | A1  |  |
| (B) | True   | B1  | Ignore subsequent working  |
| (C) | True   | B1  | Ignore subsequent working  |
| (D) | False  | M1  |  |
|     | The area under the graph is 420 not 400                  | A1  | Accept area up to time 55 s is 400 m<br>The calculation in the false example must be correct   |
|     |  | [6] |  |

**Q4, (Jun 2009, Q1)**

|       |   |    |  |   |
|-------|---|----|--|---|
| (i)   | $0.5 \times 8 \times 10 = 40 \text{ m}$ | M1 | Attempt to find whole area or ... If <i>suvat</i> used in 2 parts, accept any <i>t</i> value $0 \leq t \leq 8$ for max.  | 2 |
| (ii)  | $0.5 \times 5(T - 8) = 10$              | A1 | cao  |   |
|       | $T = 12$                                | M1 | $0.5 \times 5 \times k = 10$ seen. Accept $\pm 5$ and $\pm 10$ only. If <i>suvat</i> used need whole area; if in 2 parts, accept any <i>t</i> value $8 \leq t \leq T$ for min. |   |
|       |   | B1 | Attempt to use $k = T - 8$ .   |   |
|       |   | A1 | cao.<br>[Award 3 if $T = 12$ seen]   | 3 |
| (iii) | $40 - 10 = 30 \text{ m}$                | B1 | FT <b>their</b> 40.  | 1 |

**Q5, (Jan 2010, Q1)**

|                     |  |                  |  |                |
|---------------------|--|------------------|--|----------------|
| <p><b>1 (i)</b></p> | <p><math>0 &lt; t &lt; 2, v = 2</math><br/> <math>2 &lt; t &lt; 3.5, v = -5</math></p> | <p>B1<br/>B1</p> | <p>Condone '5 downwards' and ' - 5 downwards'</p>  | <p>2</p>       |
| <p><b>(ii)</b></p>  |       | <p>B1<br/>B1</p> | <p>Condone intent – e.g. straight lines free-hand and scales not labelled; accept non-vertical sections at <math>t = 2</math> &amp; <math>3.5</math>.</p> <p>Only horizontal lines used and 1<sup>st</sup> two parts present.<br/>         BOD <math>t</math>-axis section. One of 1<sup>st</sup> 2 sections correct.<br/>         FT (i) and allow – if answer correct with (i) wrong<br/>         All correct. Accept correct answer with (i) wrong.<br/>         FT (i) only if 2<sup>nd</sup> section –ve in (i)</p> | <p>2</p>       |
| <p><b>(iii)</b></p> | <p>(A) upwards; (B) and (C) downwards</p>  | <p>E1</p>        | <p>All correct. Accept +/- ve but not towards/away from O<br/>         Accept forwards/backwards. Condone additional wrong statements about position.</p>  | <p>1<br/>5</p> |